ENG 100

Brian T. Murphy

**Introductions and Conclusions: In-Class Writing Assignment**

Imagine you are writing an essay with the following thesis statement:

The perfect Valentine’s Day gift is one dozen long-stemmed red roses, because of their unique scent, their unmatched physical beauty, and their traditional romantic significance.

You assignment is not to write this essay, not to prewrite, generate ideas, or anything like that. Instead, imagine that you have already done all that and written the body of the essay, and now you just need to add the introduction and a conclusion. Using the information from the textbook and whatever notes you have taken, write three different versions of an introduction and a conclusion, as specified below. The introductions must lead effectively into this thesis, including transitional sentences to connect the hook to the thesis, but do not retype the thesis itself. Since these are formal introductions and conclusions, they should avoid use of I or you throughout and be grammatically correct, free of errors in mechanics, grammar, usage, and spelling.

Note: You may use Google or another search engine to find appropriate information or quotations.

**Introductions:  
Version 1: Use an interesting and relevant quotation.**

**Version 2: Use relevant and surprising statistics.**

**Version 3: Use one or more appropriate questions.**

**Conclusion:   
Summarize the major points and restate the thesis. You may also either explain the importance or significance of your thesis or conclude with a “call to action” or a recommendation for the future.**